

Language & Literacy		Title: Alphabets Aa-Zz Day: 1	Class: Kindergarten		
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Revise the alphabet Aa-Cg</p> <p>Write capital and small letters Aa to Cg</p>	<p>Recap:Students will be welcomed in new class. Introduce yourself and encourage students to introduce themselves one by one.</p> <p>We Are Learning to: Identify letters Aa-Cg, their sounds, vocabulary and formation.</p> <p>What I am looking for: How well you identify the letter, their sound vocabulary and formation.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction:Teacher will play abc song video: https://youtu.be/hq3yfQnllfQ</p>		5 mins	<p>Students will be assessed on Identifying alphabet Aa-Zz</p> <p>Write letters Aa to Cg</p>	Flash cards
	<p>Tell students today we are going to revise our letters Aa-Cg. Show letters Aa-Cg randomly and ask their names and sounds. Encourage students to tell at least 3 words with shown letter e.g. d dolphin, doughnut, and dice. Write capital letters A-G on one side of board and small letters a-g on the other side of board. Encourage them to come and match capital letter with small letter.Ask students to write letters Aa to Cg in the air repeatedly for few minutes. A few students can be asked to come up and write the letters on the board.</p>		10 mins		
	<p>Guided practice: Write letters Aa- Cg on large index cards. Be sure to put the capital letter on one side and small on the other.</p> <ul style="list-style-type: none"> • Spread the alphabet out on the floor. • Have the children create a circle around the alphabet. • As the teacher plays an upbeat tempo of music (any choice), the children “March around the Alphabet”. • Instruct the children to freeze, bend down, and pick up a letter near their toes when the music stops. • Now the children hold their letter cards way up high and wait for the teacher to call upon them to tell what letter they have in their hands. 		20 mins		
	<p>Focused Task:Ask students to open their copies and write letters Aa-Cg with correct formation.</p> <p>Wrap up:Sing abc song with students</p> <p>Reflection :</p> <p>Homework: C.W is H.W</p>		5 mins		

Language & Literacy		Title: Alphabets Aa-Zz	Day: 2	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology		Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Revise the alphabet Hh-Nn</p> <p>Write capital and small letters Hh-Nn</p>	<p>Recap:Students will be to read aloud letters Aa-Zz.</p> <p>We Are Learning to: Identify letters Hh-Nn, their sounds, vocabulary and formation.</p> <p>What I am looking for: How well you identify the letter, their sound vocabulary and formation.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction:</p> <p>Tell students today we are going to revise our letters Hh- Nn. Show letters Hh- Nn randomly and ask their names and sounds. Encourage students to tell at least 3 words with shown letter e.g. l lion, lollipop, and lips. Paste capital letters H-N on one side of board, distribute small letters h-n among students, and ask them to come on board and paste small letter with correct capital letter. Encourage them to come and match capital letter with small letter. Ask students to write letters Hh-Nn in the air repeatedly for few minutes. A fewstudents can asked to come up and write the letters on the board.</p>		5 mins	<p>Students will be assessed on Identifying alphabet Hh-Nn</p> <p>Write letters Hh-Nn</p>	Flash cards
	<p>Guided practice: Place the picture flashcard Hh-Nn on each table. Tell everyone to hold up his or her hands. The teacher then show a letter and the students must find out the picture flashcard of shown letter. The person who touches the letter first picks up the card and keeps it. At the end of the game, the student with the most letter cards is the winner.</p>		10 mins		Picture flashcard
	<p>Focused Task:Ask students to open their copies and write letters Hh-Nn with correct formation.</p> <p>Wrap up:Reinforce letters Aa-Nn through ppt.</p> <p>Reflection :</p>		20 mins		
			5 mins		

Language & Literacy		Title: Alphabets Aa-Zz	Day: 3	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Revise the alphabet Oo-Tt</p> <p>Write capital and small letters Oo-Tt</p>	<p>Recap:Students will be to read aloud letters Aa-Zz. Ask students clap along or pat their laps as they read aloud.</p> <p>We Are Learning to: Identify letters Oo-Tt their sounds, vocabulary and formation.</p> <p>What I am looking for: How well you identify the letter, their sound vocabulary and formation.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: Tell students today we are going to revise our letters Oo-Tt. Show letters Oo-Tt randomly and ask their names and sounds. Encourage students to tell at least 3 words with shown letter e.g. s snake, sun, and strawberry. Provide students playdough and show a random capital letter e.g R. Ask them to make small r with play dough.Ask students to write letters Oo-Tt in the air repeatedly for few minutes. A fewstudents can asked to come up and write the letters on the board.</p> <p>Guided practice:Place letters flashcards Oo-Tt on the floor and their picture flashcard in a cloth bag. Ask students to come close to you one by one, pick any card from the bag. Tell the picture name and pick the beginning letter of that picture.</p> <p>Note: there should be more than one picture flashcard of each letter.</p> <p>Focused Task:Ask students to open their copies and write letters Oo-Tt with correct formation.</p> <p>Wrap up: Reinforce letters Aa-Tt through ppt.</p> <p>Reflection :</p> <p>Homework: Write letters Aa-Tt on copy.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying alphabet Oo-Tt</p> <p>Write letters Oo-Tt</p>	<p>Flash cards</p> <p>playdough</p> <p>Picture flashcard</p> <p>copy work</p>	

Language & Literacy		Title: Alphabets Aa-Zz	Day: 4	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Revise the alphabet Uu-Zz</p> <p>Write capital and small letters Uu-Zz</p>	<p>Recap:Students will be to read aloud letters Aa-Zz. Ask students clap along or pat their laps as they read aloud.</p> <p>We Are Learning to: Identify letters Uu-Zz their sounds, vocabulary and formation.</p> <p>What I am looking for: How well you identify the letter, their sound vocabulary and formation.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: Tell students today we are going to revise our letters Uu-Zz. Show letters Uu-Zz randomly and ask their names and sounds. Encourage students to tell at least 3 words with shown letter e.g. z zebra, zip, and zucchini. Provide students salt tray and show a random capital letter e.g. W. Ask them to make small 'w' on salt tray. Ask students to write letters Uu-Zz in the air repeatedly for few minutes. A few students can be asked to come up and write the letters on the board.</p> <p>Guided practice: provide each student letter flashcard Uu-Zz. Show pictures of given flashcards through ppt. Call students randomly to tell the name of picture and paste its beginning letter on the board. Provide chance to all students to do this activity.</p> <p>Focused Task:Ask students to open their copies and write letters Uu-Zz with correct formation.</p> <p>Wrap up: Reinforce letters Aa-Zz through ppt.</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying alphabet Uu- Zz</p> <p>Write letters Uu - Zz</p>	<p>Flash cards</p> <p>Ppt</p> <p>copy work</p>	

Language & Literacy		Title: Alphabets Aa-Zz	Day: 5	Class: Kindergarten	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Revise the alphabet Aa-Zz</p>	<p>Recap:Students will be to read aloud letters Aa-Zz. Ask students clap along or pat their laps as they read aloud.</p> <p>We Are Learning to: Identify letters Aa -Zz their sounds, vocabulary and formation.</p> <p>What I am looking for: How well you identify the letter, their sound vocabulary and formation.</p> <p>Gained skill: This will help us to improve our listening, speaking and reading, writing skills.</p> <p>Introduction: Tell students today we are going to revise our letters Aa-Zz. Tell students I will show you some animal flashcards. You will tell me their names and beginning letter. Show flashcards/ppt of animals given on book page 4 and 5. Ask students to open book page 4. Tell them we have all abc animals here. Tell them name of each animal and its beginning letter e.g. e elephant, f flamingo etc</p> <p>Guided practice: Ask students to close their eyes and turn their backs so they cannot see what you are doing. Take a picture flashcard, and hide it somewhere in the classroom (behind a curtain, on a chair seat, under a book, etc.). Then shout, "Go!" and students race around the classroom looking for that picture flashcard. The student who finds it yells it out and wins a point. This can done a picture at a time or with a number of pictures at the same time.</p> <p>Focused Task:Write letters Aa-Zz on copy neatly.</p> <p>Wrap up: Reinforce letters Aa-Zz through ppt.</p> <p>Reflection :</p> <p>Homework: Write letters Aa-Zz on copy</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying alphabet Aa-Zz</p>	<p>Flash cards</p> <p>Ppt</p> <p>copy work</p>	